

The Outcomes of the Programme offered by **Department of Electronics**

- **B.Sc. Electronics**

Programme Outcomes

After the completion of this programme, the students should be able to:

1. Design small Electronic Circuits
2. Analyze Electronic circuits
3. Construct Assembly Language Programmes
4. Design small Embedded Systems
5. Infer the basics of Communication Systems.

Core Course 1: 1B01ELE: Basic Electronics

Course Outcomes

After the completion of this course, students should be able to:

1. Identify basic elements of electronic circuit
2. Apply the basic rules for circuit analysis

Core Course 2: 2B02ELE: Electronic Devices and Circuits

Course Outcomes

After the completion of this course, students should be able to:

1. Differentiate the characteristics of different type of transistors
2. Distinguish various semiconductor devices

Core Course 3: 3B03ELE: Analog Circuits and Systems

Course Outcomes

After the completion of this course, students should be able to:

1. Design small signal amplifiers using transistors
2. Distinguish amplifiers and oscillators
3. Analyze small Operational Amplifier based circuits

Core Course 4: 4B04ELE: Principles of Digital Electronics

Course Outcomes

After the completion of this course, students should be able to:

1. Distinguish different number systems
2. Construct logic circuits using logic gates
3. Simplify logical expressions

4. Analyze various combinational and sequential circuits

Core Course 5: 5B05ELE: Electromagnetics

Course Outcomes

After the completion of this course, students should be able to:

1. Comprehend the concepts of Electromagnetics
2. Interpret the characteristics of electromagnetic waves

Core Course 6: 5B06ELE: Electronic Communication

Course Outcomes

After the completion of this course, students should be able to:

1. Distinguish Analog and Digital Communications
2. Analyze the techniques used in different types of communication systems

Core Course 7: 5B07ELE: Microprocessor and Microcontrollers

Course Outcomes

After the completion of this course, students should be able to:

1. Construct small Assembly Language programmes for 8085 Microprocessor
2. Construct small Assembly Language programmes for 8051 Microcontroller

Core Course 8: 5B08ELE: Applications of Linear IC's

Course Outcomes

After the completion of this course, students should be able to:

1. Distinguish the functions and characteristics of various Analog ICs and their applications

Core Course 9: 6B10ELE: Advanced Communication Systems

Course Outcomes

After the completion of this course, students should be able to:

1. Distinguish the functions of various units of a communication system
2. Know emerging technologies in communication

Core Course 10: 6B11ELE: Mathematical Methods and Digital Signal Processing

Course Outcomes

After the completion of this course, students should be able to:

1. Apply various mathematical methods in processing of digital signals

Core Course 11: 6B12ELE: Fiber Optics and optical Communication

Course Outcomes

After the completion of this course, students should be able to:

1. Infer the characteristics of fiber optics
2. Differentiate optical communication

Core Course 12: 6B13ELE: Embedded System Basics

Course Outcomes

After the completion of this course, students should be able to:

1. Design small embedded systems
2. Know recent complex embedded systems

The Outcomes of the Programme offered by Department of English

• BA ENGLISH LANGUAGE AND LITERATURE

Programme Outcomes

After the completion of this programme, the students will be able to:

1. Have an awareness about literature as a whole
2. Illuminate literary study with historical knowledge and understanding
3. Expand the relation between texts and contexts
4. Make a historical sense of their lives

Core Course 1: 1B01ENG: History of English Language and Literature

Course Outcomes

After the completion of this course, students will be able to:

1. Historically contextualize literature
2. Acquire comprehensive views of broad periods of English Literature
3. Understand specific ways in which language has shaped the reactions, perceptions and beliefs of local, national and global communities.

Core Course 2: 2B02ENG: Studies in Prose

Course Outcomes

After the completion of this course, students will be able to:

1. Learn to examine a literary selection from several critical perspectives
2. Understand the relationships between elements of literature including tone, point of view, style and theme

Core Course 3: 3B03ENG: Linguistics

Course Outcomes

After the completion of this course, students will be able to:

1. Provide clear and detailed explanations of the basic building blocks of the language grammar, usage, spelling and punctuation
2. Acquire mature command of language, use varied sentence structures
3. Use speaking strategies effectively
4. Apply oral communication skills in interviews, group presentations, formal presentations and impromptu situations

Core Course 4: 3B04ENG: English in the Internet Era

Course Outcomes

After the completion of this course, students will be able to:

1. Use a variety of electronic media such as the internet, information services and desktop publishing software programs
2. Synthesize information from multiple sources to draw conclusions

Core Course 5: 4B05ENG: Studies in Poetry

Course Outcomes

After the completion of this course, students will be able to:

1. Understand the different stylistic, thematic and technical qualities present in the poetry of different cultures and historical periods
2. Identify universal themes prevalent in the literature of all cultures

Core Course 6: 5B06ENG: Literary Criticism

Course Outcomes

After the completion of this course, students will be able to:

1. Awaken their appreciative and critical faculties and thereby encouraging their development as readers of literature
2. Understand literary/critical terminologies, key concepts, technical terms and theories
3. Develop a critical temperament

Core Course 7: 5B07ENG: Modern Critical Theory

Course Outcomes

After the completion of this course, students will be able to:

1. Debate and enhance understanding of literature in the context of social structure, gender relations, national identity and so on
2. Familiarise students to some of the best writings in the field of criticism practice and the formation of theory

Core Course 8: 5B08ENG: Drama- Theory and Literature

Course Outcomes

After the completion of this course, students will be able to:

1. Analyze the textual functions of drama as a powerful vehicle of social change
2. Understand the broader intellectual, cultural and social history that gave rise to the growth of drama

Core Course 9: 5B09ENG: Studies in Fiction

Course Outcomes

After the completion of this course, students will be able to:

1. Analyse the effectiveness of complex elements of plot, such as setting, major events, problems, conflicts and resolutions
2. Understand the novel in the context of its pre-modern history as well as its modern international form

Core Course 10: 5B10ENG: Women's Writing

Course Outcomes

After the completion of this course, students will be able to:

1. Foster gender sensitivity
2. Know the theories of role of gender in writing
3. Discover the hidden tradition of women's writing
4. Examine long standing, dominant male ideologies

Core Course 11: 6B11ENG: Project

Course Outcomes

After the completion of this course, students will be able to:

1. Acquire knowledge in research methodology
2. Understand the mechanics of writing
3. Engage in a focused study of a topic

Core Course 12: 6B12ENG: Malayalam Literature in Translation

Course Outcomes

After the completion of this course, students will be able to:

1. Provide a sense of rootedness and historical continuity
2. Learn the practice of translation
3. Make possible the critical discussion of texts, literary movements and cultural phenomena in Kerala

Core Course 13: 6B13ENG: New Literatures in English

Course Outcomes

After the completion of this course, students will be able to:

1. Learn the growth and development of literatures outside Britain and to learn to contest the very location of literature
2. Know a wide range of writing across continents
3. Learn to construct alternative readings of history

Core Course 14:6B14ENG: Indian Writing in English

Course Outcomes

After the completion of this course, students will be able to:

1. Approach Indian Writing in English as a corollary of the momentous contact between India and the Indian ethos on the one hand, and England, the English language and Western culture on the other
2. Identify the Indian idiom of Indian Writing in English and the Indian sensibility that animates it

Core Course 15: 6B15ENG: Film Studies

Course Outcomes

After the completion of this course, students will be able to:

1. Understand the historical perspective of world cinema
2. Acquaint to a wide range of cinematic styles and techniques from canonical phases of cinematic history
3. Critically view the nature of representation on screen of class, race, gender, ethnicity and sexuality

- **MA English**

Programme Outcomes

After the completion of this programme, the students should be able to:

1. Have a thorough understanding of English Literature
2. Analyze Literary works
3. Have deep knowledge of language and linguistics
4. Be knowledgeable about the courses undertaken

Course 1: ENG1C01: British Literature: Chaucer to Seventeenth Century

After the completion of these courses, students should be able to:

1. Identify and understand the early literature in English.

Course 2: ENG1C02: British Literature: Eighteenth Century

After the completion of this course, students should be able to:

1. Have a thorough knowledge of 18th century literature in English

Course 3: ENG1C03: Literary Criticism

After the completion of this course, students should be able to:

1. Have a thorough knowledge of literary criticism and chief theorists

Course 4: ENG1C04: History and Structure of English Language

After the completion of this course, students should be able to:

1. Have an overview of the chronological development of the literary periods and major writers

Course 5: ENG1E01: Malayalam Literature in Translation

After the completion of this course, students should be able to:

1. Have a clear idea of the major writings of Malayalam writers and their features

Course 6: ENG2C05: Literature of the Romantic Period

After the completion of this course, students should be able to:

1. Identify the major writers and works of the romantic period

Course 7: ENG2C05: Literature of the Victorian Period

After the completion of this course, students should be able to:

1. Identify the major writers and works of the Victorian period

Course 8: ENG2C05: Modern Literary Theory

After the completion of this course, students should be able to:

1. Identify the contemporary literary theories and theorists.

Course 9: ENG2E04: Translation Studies:

After the completion of this course, students should be able to:

1. Understand the basics of translation studies with practical exercises

Course 10: ENG3C08: Twentieth Century British Literature:

After the completion of this course, students should be able to:

1. Understand the twentieth century writers and their writings

Course 11: ENG3C09: Linguistics:

After the completion of this course, students should be able to:

1. Understand linguistics and new directions in the field of linguistics.

Course 12: ENG3C10: Indian Writing in English :

After the completion of this course, students should be able to:

1. Appreciate the major writers from India who write in English

Course 13: ENG3C11: American Literature:

After the completion of this course, students should be able to:

1. Appreciate and understand American literature and writers.

Course 14: ENG3E08: European Fiction:

After the completion of this course, students should be able to:

1. Appreciate the world of European literature and major writers of the period.

Course 15: ENG4C12: Postcolonial Writings:

After the completion of this course, students should be able to:

1. Appreciate the major postcolonial writers and their works

Course 16: ENG4C13: Women's Writing :

After the completion of this course, students should be able to:

1. Understand and appreciate the genre of women writing

Course 17: ENG4C14: Film Studies:

After the completion of this course, students should be able to:

1. Understand the developments in the field of film studies and learn major classic cinemas and cinematic techniques.

Course 18: ENG4C15: Comprehension:

After the completion of this course, students should be able to:

1. Face competitive examinations and also be thorough with the course materials they have already covered during the program.

Course 19: ENG4C16: Project:

After the completion of this course, students should be able to:

1. Prepare academic projects with proper writing methodology and develop research aptitude.

Course 20: ENG4C17: Viva-Voce:

It is intended to check the degree to which the student can communicate the knowledge they have assimilated during the program.

**The Outcomes of the Programme offered by
Department of Commerce**

• **B.Com**

PROGRAMME OUTCOME

A student holding a B.Com Degree is well prepared to sustain as a corporate employee or as an entrepreneur. The student has adequate knowledge of adapting to the changes in the flexible business world, can focus internationally and has an in-depth understanding of the business world's market-relevant aspects. Students of B.Com can certainly expect high employment opportunities as today every business needs a commerce specialist or an accountant to run the business successfully. B.Com students have a good understanding of how the financial aspects of a business need to be managed.

To provide students, managerial skills in commerce associated disciplines such as accounting, finance, marketing and advertising

Develop good aptitude in organizational behaviour and business principles by focusing on core subjects such as law, finance, statistics, marketing, accounting, as well as marketing education.

To gain an in-depth knowledge on core subjects like accounting, law, statistics, finance, marketing etc.

To develop an understanding of various commerce functions such as finance, accounting, Financial analysis, project evaluation, and cost accounting.

COURSE OUTCOMES

MANAGEMENT CONCEPTS & PRINCIPLES

- 1) To acquaint with the principles of management,
- 2) Understanding various functions of management
- 3) Developing management skills

FINANCIAL ACCOUNTING:

- 1) Develop a conceptual understanding of the financial accounting system
- 2) Basic skills for recording various types of business transactions.
- 3) Techniques of preparing the financial statements.

PRINCIPLES OF MARKETING

- 1) Understand principles, tools and techniques of marketing
- 2) Techniques of doing market research

QUANTITATIVE TECHNIQUES FOR BUSINESS DECISION

- 1) Understanding basic statistical tools which have application in business and economic situations.

DISASTER MANAGEMENT

- 1) Emerging approaches in disaster reduction
- 2) Managing the disaster situation

NUMERICAL SKILLS FOR BUSINESS

- 1) Mathematical concepts applied in the managerial decision making
- 2) Numeric problems in business and social sciences, and techniques used to model such problems.

BASICS OF RESEARCH METHODOLOGY

- 1) How to do research in the area of Commerce and Management

ADVANCED ACCOUNTING

- 1) To acquire the conceptual knowledge of accounting.
- 2) Techniques of preparing the accounts and financial statements

BUSINESS REGULATORY FRAMEWORK, CORPORATE LAW & BUSINESS REGULATION

- 1) Understanding about various laws relating to business and industry

ENTREPRENEURSHIP

- 1) The concepts of entrepreneurship
- 2) Develop the Entrepreneurial skills.

ENVIRONMENT STUDIES

- General awareness about the
- 1) Environment
 - 2) Sociology, and
 - 3) Environmental pollutions.

INCOME TAX LAW AND PRACTICE-1

- 1) Theoretical aspects of income tax in India
- 2) Computation of income under different heads.

INFORMATICS SKILLS

- 1) To Know the Fundamentals of Computers
- 2) How to use Computer applications in day to day Commerce Applications.

COST ACCOUNTING

- 1) To acquaint with the basic concepts used in Cost Accounting
- 2) Various methods involved in Cost Accounting system.

CORPORATE ACCOUNTING

- 1) To acquire the conceptual knowledge of Corporate Accounting
- 2) To learn the techniques of preparing the financial statements.

AUDITING

- 1) Modern trends and practices of auditing
- 2) To inculcate the skills for independently undertaking the audit work.

INCOME TAX LAW AND PRACTICE- II

- 1) To give the students an idea about the computation of total income
- 2) To know the relevant provisions relating to assessment.

MANAGEMENT ACCOUNTING

- 1) To acquaint the students with different methods involved in Cost Accounting system
- 2) To understand the use of financial and cost accounting data, for planning, control and managerial decision making

INTERNATIONAL BUSINESS.

- 1) To give the students an idea about international trade, policies, risk instruments.

MODERN BANKING

- 1) To provide to the students an understanding of the fundamentals of banking
- 2) To impart basic knowledge of modern banking practices

FINANCIAL MARKETS & SERVICES

- 1) To familiarize the students with the constituents of financial market

FINANCIAL MANAGEMENT

- 1) To acquaint the students with the fundamental concepts of corporate finance, and
- 2) The various finance functions

INVESTMENT MANAGEMENT

- 1) To facilitate the students to understand the concepts of investments and
- 2) To enable them to analyze the risk and returns characteristics of securities.

- **M.Com Programme**

PROGRAMME OUTCOME

The objective of M.com (Finance) course is to impart deep knowledge and professional skill in various aspects of business and its environment and provide them with opportunities to develop analytical skills in order to meet the challenges to business at the national and global level.

- 1) The course aims to sharpen skills in finance and enables to examine financial decisions critically based on strong financial literacy.
- 2) Developing skills to do a thorough analysis of financial statements and use them as basis for financial decisions making.
- 3) An understanding about how the financial market work in practice and the precautions to be taken before investing.
- 4) Developing key foundations of finance, the understanding of the requirement of return with risk, valuation of various asset classes, projects etc.

COURSE OUTCOMES

BUSINESS ENVIRONMENT AND POLICY

- 1) To give the students an exposure to environmental dynamics of contemporary business
- 2) To develop the skill of decision making by analyzing the business environment and opportunities.

QUANTITATIVE TECHNIQUES AND OPERATION RESEARCH

- 1) To make the students understand some of the basics of quantitative techniques
- 2) To equip the students to apply operation research techniques for decision making.

MANAGEMENT INFORMATION SYSTEM

- 1) To provide a basis understanding of the concept of Management Information System,
- 2) Its application in managerial decision making and
- 3) The process of development and maintenance of information system in an organization.

ORGANISATIONAL BEHAVIOUR

- 1) To understand the conceptual framework of management and organizational behaviour.
- 2) To understand the applicability of the concept.

ACCOUNTING FOR BUSINESS DECISIONS

- 1) To acquaint the students with the tools and techniques for business decisions.

STRATEGIC MANAGEMENT

- 1) To give the students an awareness about the importance of strategic management in modern organizations.
- 2) To give the students an in-depth knowledge in Strategic management process.
- 3) To develop among the students the skill of managing organizations in the new age.

RESEARCH METHODOLOGY & COMPUTER APPLICATION

- 1) To make the students understand the steps in the process of Social Research.
- 2) To equip the students to apply statistical tools for hypothesis test and decision making.

COSTING FOR MANAGEMENT DECISIONS

- 1) To understand the concept and importance of cost accounting.
- 2) To understand the application of cost accounting tools for generating information for managerial Decision making.

ADVANCED BUSINESS ACCOUNTING

- 1) To understand new accounting concepts.
- 2) Expose the students to advanced accounting issues and practices.

FINANCIAL MANAGEMENT

- 1) Understand the conceptual framework of Financial Management
- 2) To equip the students with knowledge about the Financing, Dividend and Liquidity areas of financial decision making in business organizations.

MARKETING MANAGEMENT

- 1) To acquaint the students with the marketing principles and practice.
- 2) To understand the process of modern marketing.

CORPORATE ACCOUNTING

- 1) To familiarize the student knowledge about the Corporate Accounting System.

INCOME TAX LAW AND PRACTICE

- 1) To provide the students an in-depth knowledge of the basic concepts of Income Tax and the provisions relating to the computation of Total income and tax liability of an individual assessee.

HUMAN RESOURCE MANAGEMENT

- 1) To familiarize the students with the human resource management processes.
- 2) To sensitize them to the training process and techniques, and
- 3) To provide them with appropriate knowledge and skills required for selecting, developing and managing human resources.

SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT

- 1) To acquire knowledge of securities markets and its theoretical foundations.
- 2) To help the students to equip the trading of securities.

INTERNATIONAL FINANCIAL MANAGEMENT

- 1) To introduce the basic concepts and tools of International Financial Management. 2) To provide them appropriate knowledge about foreign investment and financing decisions.

FINANCIAL MARKETS AND SERVICES

- 1) To understand the structure, organization and working of financial markets and institution in India.
- 2) To understand the various financial services available.

CORPORATE TAX PLANNING AND MANAGEMENT

- 1) To acquaint the students with the method of computing total income and tax liability of different types of persons (excluding individuals and HUFs),
- 2) To understand the concepts of tax planning and management; and the tax implications of various managerial decisions.

The Outcomes of the Programme offered by

Department Of Economics

- **BA DEVELOPMENT ECONOMICS**

PROGRAMME OUTCOMES:

After the completion of this programme, the students will be able to:

1. understand the working of economy at global, national and regional level
2. understand various economic systems and alternative systems
3. link the knowledge about society and economy
4. develop analytical mind and to foster research capability
5. critical analysis of existing and alternative economic policies
6. sensitizing students on economic, social, environmental, gender and tribal development issues.

Course Outcomes:

CORE COURSE 1: 1 B 01 ECO: MICRO ECONOMIC ANALYSIS- I

After the completion of this course, students will be able to:

1. Acquaint and equip themselves with the basic theories and concepts that the mainstream economic literature introduced as tools of decision making.
2. Build the foundation for higher education.
3. Scholars understand how economic agents take decisions and how they would respond to changes in economic phenomena.

CORE COURSE 2: 2 B 02 ECO: MICRO ECONOMIC ANALYSIS- II

1. Helps students extend their knowledge in basic theories and concepts that the mainstream economic literature introduced as tools of decision making.
2. Build the foundation for higher education.
3. Understand how economic agents take decisions and how they would respond to changes in economic phenomena.

CORE COURSE 3: 3 B 03 ECO: MACRO ECONOMIC ANALYSIS- I

1. Acquaint and equip themselves with the basic macroeconomic theories and concepts.
2. Enables them to understand the working of the economy at the aggregate level.

3. Critically analyze the alternative economic policies required to develop suitable solutions to various economic problems of their society and economy.

CORE COURSE 4: 3 B 04 INTERNATIONAL ECONOMICS

1. To understand the economic and financial interdependence among nations deals with International Economics.
2. To understand economic actions of many of the business firms and government organizations are affected directly or indirectly by international economic events.
3. To understand theories of international trade, international economic integration, trade and growth, balance of payments and international monetary system etc.
4. To learn the issues and their solution with regard to international trade.

CORE COURSE 5: 4 B 05 ECO: MACRO ECONOMIC ANALYSIS- II

1. Acquaint and equip themselves with the basic macroeconomic theories and concepts.
2. Enable them to understand the working of the economy at the aggregate level.
3. Help them to critically analyze the alternative economic policies required to develop suitable solutions to various economic problems of the society and economy.

CORE COURSE 6: 4B 06 ECO:ENVIRONMENTAL ECONOMICS

1. Providing an exposure to the students in the basics of environmental economics and its conceptual foundations.
2. Provides the necessary training to the students of economics and equips them to deal with issues in the environmental sectors.
3. Assist the students to analyze the issues and to develop solutions for policy purposes.
4. Equip the students to apply economic tools and methods to minimize environmental damages.

CORE COURSE 7: 5B07 ECO:BASIC TOOLS FOR ECONOMIC ANALYSIS-I

1. To provide students with an elementary introduction to statistical tools and mathematical concepts those are used in the study of Economics in UG level.
2. To know the essential elementary topics in Statistics and mathematics.
3. To develop skills in applying statistical techniques and mathematical concepts that are indispensable for the in depth study of theoretical as well as empirical economics

CORE COURSE 8: 5 B 08 ECO: ALTERNATIVE ECONOMICS

1. To introduce students of economics to a few alternative approaches to neoclassical economics.
2. Intends to teach methodological departures and the possibilities to think differently

**CORE COURSE 9:5B09 ECO:RESERCH METHODS AND TECHNIQUES FOR
ECONOMIC ANALYSIS**

1. To understand methodological differences between different schools of economic thought.
2. Introduce students to quantitative and analytical tools required to prepare research projects.
3. Provide basic skills required to execute the project work taking account of the most relevant economic theory and available primary or secondary dataset appropriate to the economic phenomena selected for the project work.
4. Equip the students to understand different ways of looking at economic issues and different methods to tackle the matter appropriately

**CORE COURSE 10: 5B10 DEV ECO: ECONOMICS OF DEVELOPMENT AND
PLANNING -I**

1. Review the mainstream theories of growth and development
2. Enable students to acquire an understanding of multi-dimensional aspects of development issues.

CORE COURSE 11: 5 B 11 ECO: ECONOMICS OF BANKING AND FINANCE

1. To understand the basic functions of Banking and financial institutions is an integral part of the economic system of a country.
2. To understand the nature, functioning and issues related to financial institutions need to be understood by students of economics.
3. To analyses the operation and regulation of financial institutions are to be studied to appreciate their key role in an economy, especially after the far-reaching banking and financial sector reforms in India and elsewhere.
4. To acquaint the students fully with the fundamentals of financial system

CORE COURSE 12: 6 B 12 ECO: BASIC TOOLS FOR ECONOMIC ANALYSIS-II

1. to provide students with an elementary knowledge about statistical tools and mathematical concepts that are used in the study of Economics in UG level

2. to develop skills in applying in statistical techniques and mathematical concepts that are indispensable for the in-depth study of theoretical as well as empirical economics.

CORE COURSE 13: 6B13 DEV ECO: ECONOMICS OF DEVELOPMENT AND

PLANNING-II

1. Review the mainstream theories of growth and development
2. Enable students to acquire an understanding of multi-dimensional aspects of development issues.

CORE COURSE 14: 6B14 DEV ECO: PUBLIC ECONOMICS

1. To understand theories of public economics and discusses about Indian public finance.
2. To analyses how public sector behavior is shaped and discusses about public choice
3. To know the nature of government intervention and its implications for allocation, distribution and stabilization.
4. To provide an understanding of the basic issues relating to public revenue, expenditure, debt management, budget preparation and centre state financial relations in India.
5. Make them capable of understanding the financial activities and policies of the government.

CORE COURSE 15: 6B15 DEV ECO: BASIC ECONOMETRIC ANALYSIS

1. To understand the development and use of econometric techniques for the analysis of economic problems.
2. To help the practitioner understand the problem at hand in its different dimensions.
3. Understanding the inter-relationships among econometric variables.
4. To enhance the analytical skill of students thereby they will attract wider demand in professional fields.

CORE COURSE 16: 6B16 DEV ECO(Pr): PROJECT

1. Generating new knowledge and updating existing knowledge from day to day experience is one of the aims of higher education.
2. Apply the theoretical knowledge that they have acquired in the class room environment to the real world situations by taking up any issue as a project that requires review, explanation or solution.

3. To enable the student to approach socio-economic issues in a theoretical perspective.
4. Encouraged to collect and organize the existing information on the selected topic and arrive at his/her own logical conclusion by following a methodology and applying the analytical tool.

- **MA DEVELOPMENT ECONOMICS**

PROGRAMME OUTCOMES:

After the completion of this programme, the students will be able to:

1. To understand the working of economy at global, national and regional level
2. To understand various economic systems and alternative systems
3. To link the knowledge about society and economy
4. To develop analytical mind and to foster research capability
5. To Critical analysis of existing concepts and theories and alternative economic policies
6. To sensitizing students on economic, social, environmental, gender and tribal development issues.
7. To develop capability to analyse, evaluate the existing economic system in broad economic framework and formulate revised and alternative policies.
8. To promote research and analytical ability in the arena of economics.

Course Outcomes:

CORE COURSE 1: ECO1C01: MICRO ECONOMIC THEORY- I

1. Acquaint and equip the students with the advance theories and concepts that the mainstream economic literature introduced as tools of decision making.
2. Build the foundation for research and advanced studies in microeconomics
3. Understand how economic agents take decisions and how they would respond to changes in economic phenomena.
4. To develop a broader vision in the approach of the subject.

CORE COURSE 2: ECO 1C02 : MACRO ECONOMIC THEORY-II

1. Helps students extend their knowledge in advanced theories and concepts that the mainstream economic literature as tools of decision making.

2. Build the knowledge for research and advanced studies about economics at macro level.
3. Enables them evaluate the working of the economy at the aggregate level.
4. Critically analyze the alternative economic policies required to develop suitable solutions to various economic problems of their society and economy.

CORE COURSE 3: ECO1C03: QUANTITATIVE TECHNIQUES FOR ECONOMIC ANALYSIS

1. To enable the students to grasp why And how the various quantitative methods and are used and its applications
2. To understand the scientific method employed for problem solving and decision making by management
3. To understand the wide applications of quantitative tools in economic research and analysis

CORE COURSE 4: ECO1C04: DEVELOPMENT ISSUS OF INDIAN ECONOMY (With SPECIAL REFERENCE TO KERALA)-I

1. To understand the features of Indian economy and potential for development.
2. To understand and analysis of the economy of Indian economy in the pre reform and post reform period
3. To understand the success and failures of economic policies after independence to solve basic economic problems.
4. To provide a broad vision about the development of national economy to archive broad socio economic objectives.

CORE COURSE 5: ECO2C05 : MICRO ECONOMIC THEORY- II

1. Acquaint and equip themselves with the advanced macroeconomic theories and concepts.
2. Help them to critically analyze the alternative economic policies required to develop suitable solutions to various economic problems of the society and economy.
3. To study how to use the excising theories to achieve optimum welfare by reallocating scarce resources.

CORE COURSE 6: ECO206: MACRO ECONOMIC THEORY-II

1. Helps students extend their knowledge in advanced theories and concepts that the mainstream economic literature as tools of decision making.

2. Build the knowledge for research and advanced studies about economics at macro level.
3. Enables them evaluate the working of the economy at the aggregate level.
4. Critically analyze the alternative economic policies required to develop suitable solutions to various economic problems of their society and economy.

CORE COURSE 7: ECO207: DEVELOPMENT ISSUES OF INDIAN ECONOMY (With SPECIAL REFERENCE TO KERALA)-II

1. To understand the features of Indian economy and potential for development.
2. To understand and analysis of the economy of Indian economy in the pre reform and post reform period
3. To understand the success and failures of economic policies after independence to solve basic economic problems.
4. To provide a broad vision about the development of national economy to archive broad socio economic objectives.
5. To provide the unique experiments of Kerala in the socio economic development

CORE COURSE 8: ECO2C08: PUBLIC ECONOMICS-I

1. To understand theories of public economics and discusses about Indian public finance.
2. To analyses how public sector behavior is shaped and discusses about public choice
3. To know the nature of government intervention and its implications for allocation, distribution and stabilization.
4. To provide an understanding of the basic issues relating to public revenue, expenditure, debt management, budget preparation and centre state financial relations in India.
5. Make them capable of understanding the financial activities and policies of the government.

CORE COURSE 9:ECO09:BASIC ECONOMETRICS

1. To understand the development and use of econometric techniques for the analysis of economic problems.
2. To help the practitioner understand the problem at hand in its different dimensions.
3. Understanding the inter-relationships among econometric variables.

4. To enhance the analytical skill of students thereby they will attract wider demand in professional fields.
5. To equip students to build and analyses various economic models

CORE COURSE 10: ECO3C10: PUBLIC ECONOMICS-II

1. To understand theories of public economics and discusses about Indian public finance.
2. To analyses how public sector behavior is shaped and discusses about public choice
3. To know the nature of government intervention and its implications for allocation, distribution and stabilization.
4. To provide an understanding of the basic issues relating to public revenue, expenditure, debt management, budget preparation and centre state financial relations in India.
5. Make them capable of understanding the financial activities and policies of the government.

CORE COURSE 11:ECO3C11: ECONOMICS OF GROWTH & DEVELOPMENT-I

1. Review the mainstream theories of growth and development
2. Enable students to acquire an understanding of multi-dimensional aspects of development issues.
3. To enable students to the possibilities of alternative economic thinking by introducing the development experiences of emerging economies.
4. To make a wide and broad vision among students about the basic issues of economy

CORE COURSE 12:ECO3C12: ENVIRONMENTAL ECONOMICS

1. Providing an exposure to the students in the basics of environmental economics and its conceptual foundations.
2. Provides the necessary training to the students of economics and equips them to deal with issues in the environmental sectors.
3. Assist the students to analyze the issues and to develop solutions for policy purposes.
4. Equip the students to apply economic tools and methods to minimize environmental damages.

5. To developing ethics and consciousness among students to deal with environmental resources

CORE COURSE 13: FINANCIAL ECONOMICS

1. To understand the basic functions of Banking and financial institutions is an integral part of the economic system of a country.
2. To understand the nature, functioning and issues related to financial institutions need to be understood by students of economics.
3. To analyses the operation and regulation of financial institutions are to be studied to appreciate their key role in an economy, especially after the far-reaching banking and financial sector reforms in India and elsewhere.
4. To acquaint the students fully with the fundamentals of financial system
5. To analyses recent changes in the functions and operations of financial system owing to neoliberal policies.

CORE COURSE 14: ECO4C14: GLOBAL TRADE AND FINANCE

1. To understand the economic and financial interdependence among nations deals with global trade and finance
2. To understand economic actions of many of the business firms and government organizations are affected directly or indirectly by international economic events.
3. To understand theories of international trade, international economic integration, trade and growth, balance of payments and international monetary system etc.
4. To learn the issues and their solution with regard to international trade.
5. To explore new areas of development in global trade and to develop a global economic outlook among students.

CORE COURSE 15: ECO4C15: ECONOMICS OF GROWTH AND DEVELOPMENT-II

1. Review the mainstream theories of growth and development
2. Enable students to acquire an understanding of multi-dimensional aspects of development issues.
3. To enable students to the possibilities of alternative economic thinking by introducing the development experiences of emerging economies.
4. To make a wide and broad vision among students about the basic issues of economy

CORE COURSE 16: ECO04C16:VIVA VOICE

1. To evaluate the deep and updating existing knowledge through a face to face interaction
2. Increase their confidence in the subject matter through a to face to face conversation.
3. To understand and develop their analysis capabilities